



<b>Key indicator 2:</b> The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 9%
<b>INTENT</b> School focus	<b>IMPLEMENTATION</b> Actions to achieve:	Funding allocated:	<b>IMPACT</b> Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To provide high quality lunchtime/PE sessions for an increased percentage of children.</li> </ul>	<ul style="list-style-type: none"> <li>Support less active children to take part in increased amount of sporting activity</li> <li>Encourage children on the playgrounds to take part in sporting activities every day through use of sports leaders and Sports Ambassadors.</li> <li>Improve children’s health and mental wellbeing.</li> </ul>		<p>With the support of Sports Ambassadors and Sports leaders more children are engaged in physical activity during lunchtimes.</p> <p>As a result children’s health and mental wellbeing has improved.</p>	Continue to provide high quality lunchtime sessions so all children are engaged in physical activity during their school day.
<p><b>School Games Day</b></p> <ul style="list-style-type: none"> <li>To provide a Sports Day for each Key Stage</li> </ul>	<ul style="list-style-type: none"> <li>Organise sports day events enabling children to compete in their key stages</li> <li>Provide a competitive element to the event and personal goals</li> <li>Buy resources/equipment needed to enable sports day to run successfully</li> </ul>	£346	All children in the school from Nursery up to Year 6 competed in their own sports day and skills were practiced prior to ensure children felt confident to achieve well. Field and Track maintenance/lines for sports day/rounders/equipment purchased.	To continue sports day events next year and ensure all children in the school get an opportunity to take part.
<p><b>Equipment</b></p> <p>Provide high quality equipment to ensure that all children can access a variety of sports (in lessons and lunchtimes)</p>	<ul style="list-style-type: none"> <li>Check existing equipment and check quality</li> <li>Order sports equipment to replenish existing equipment</li> <li>Buy new equipment that enables staff to teach current plans (complete PE)</li> </ul>			Continue to provide high quality equipment that enables current plans.
<ul style="list-style-type: none"> <li>Using pupil voice to provide ideas for new clubs/sports</li> </ul>	<ul style="list-style-type: none"> <li>Survey pupils to find out what sports they like to do and which sports they participate in outside of school.</li> <li>Use the results to select new clubs/sporting events/lessons to engage more children.</li> </ul>	£0	As a result, children’s ideas for new clubs were taken into consideration and some of the new clubs were created from children’s interests.	Continue to do pupil voice throughout the year as a form of monitoring and take children’s ideas into account when selecting clubs.
<ul style="list-style-type: none"> <li>Provide a range of clubs across the key stages</li> </ul>	<ul style="list-style-type: none"> <li>Dance club-Reception class</li> <li>Yoga club LKS2</li> <li>Lunchtime club-multisports KS1 &amp; KS2</li> <li>Athletics Club-Year 3/4</li> <li>Girls football KS2</li> <li>Boys Football KS2</li> </ul>	£1400	<p>Children in the school are engaged in physical activities, which has positively impacted on their physical health and wellbeing.</p> <p>Skills are taught enabling the children to make progress in a range of different activities.</p>	Continue to provide a range of clubs throughout the key stages.

<b>Key indicator 3:</b> The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation: 0%
<b>INTENT</b> School focus	<b>IMPLEMENTATION</b> Actions to achieve:	Funding allocated:	<b>IMPACT</b> Evidence and impact:	Sustainability and suggested next steps:
<b>Promoting sport</b> <ul style="list-style-type: none"> <li>Newsletters personal achievements outside of school</li> <li>Newsletters for class competitions</li> </ul>	<ul style="list-style-type: none"> <li>Promoting PE and School Games to parents and the local community at least once every half term using newsletters, website, social media and local press</li> </ul>	£0	Sports events have been promoted to both children and parents. Childrens sporting achievements outside of school are celebrated in our regular newsletter. Children feel a sense of pride to share their news and it should encourage others to do the same.	Continue to promote clubs inside and outside of school in school newsletters. Next year encourage the children to write blogs or reports to share in whole school assemblies.
<ul style="list-style-type: none"> <li>To provide assemblies that promote sports clubs</li> </ul>	<ul style="list-style-type: none"> <li>Game On to run assemblies promoting sporting clubs at lunchtimes and afterschool.</li> </ul>	£0	As a result, more children signed up to attend a Game On club.	Continue to promote inside and outside sports clubs via assemblies as well as through school newsletters and school website.

<b>Key indicator 4:</b> Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation: 8%
<b>INTENT</b> School focus	<b>IMPLEMENTATION</b> Actions to achieve:	Funding allocated:	<b>IMPACT</b> Evidence and impact:	Sustainability and suggested next steps:
<b>New Sporting Experiences</b> <ul style="list-style-type: none"> <li>To increase the participation rates for inter/intra school competitions</li> </ul>	<ul style="list-style-type: none"> <li>Organise afterschool activities for an increased amount of pupils</li> <li>To utilise intra school competitions with sport that the children have had training in</li> <li>To buy/provide resources to enable children to experience new sporting activities</li> <li>Provide new and varied opportunities for pupils with the support of the sports partnership including organizing inter school competitions</li> </ul>	Coaches £1510	Children in school have taken part in the following interschool events: <ul style="list-style-type: none"> <li>Reception-Mini Olympics festival</li> <li>Year 1 (Birch)-Multi-skills Taster</li> <li>Year 1/2(Sycamore)-Mini Olympics</li> <li>Year 2 (Chestnut) -Multi-skills</li> <li>Year 2 (all 45) Glow Dance</li> <li>Year 3 (Laurel) Target based games</li> <li>Year 3/4 -(Willow) Easter trail</li> <li>Year 4 (Hawthorn) Tri-golf</li> </ul> Year 5 and 6 have taken part in intra school events including rounders. Nursery have held a bike riding fundraising event to raise money for Nursery resources.	Continue to ensure all children take part in intra/inter school competitions throughout the year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 8%
INTENT School focus	IMPLEMENTATION Actions to achieve:	Funding allocated:	IMPACT Evidence and impact:	Sustainability and suggested next steps:
<b>Competitive Opportunities</b> <ul style="list-style-type: none"> <li>To promote competitive opportunities for all pupils across the school in both intra and inter school competitions through School Sport Partnership</li> </ul>	<ul style="list-style-type: none"> <li>Children will take part in a variety of intra school competitions</li> <li>Increase the amount of children taking part in inter school competitions with the support of the sports partnership and Game On.</li> </ul>	Sports Partnership £1578	Children in school have taken part in the following interschool events: <ul style="list-style-type: none"> <li>Reception-Mini Olympics festival</li> <li>Year 1 (Birch)-PE Taster event</li> <li>Year 1/2 (Sycamore)-Mini Olympics</li> <li>Year 2 (Chestnut) -Multi-Skills</li> <li>Year 2 (all 45) -Glow Dance (Intra)</li> <li>Year 3 (Laurel) Target Based event</li> <li>Year 3/4 (Willow) Easter Egg Trail</li> <li>Year 4 (Hawthorn) Tri-Golf</li> </ul> Year 5 and 6 have taken part in intra school events including rounders. Nursery have held a bike riding fundraising event to raise money for Nursery resources.	Continue to promote competitive opportunities for all pupils in the school.
<ul style="list-style-type: none"> <li>To be engaged with the sports partnership and utilize the opportunities offered</li> </ul>	<ul style="list-style-type: none"> <li>To liaise with the sports partnership to ensure up to date information on events</li> </ul>		More opportunities have been taken up this year for classes to attend inter/intra school competitions through the partnership. As a result, more children have had multiple opportunities to take part in a sporting event and represent their school or class.	Continue to have close links with the partnership and utilize the events that are offered for the children.
<ul style="list-style-type: none"> <li>To use sports leaders/staff to encourage competitive games</li> </ul>	<ul style="list-style-type: none"> <li>Sports leaders/sports staff to provide fun sporting activities to children. This will in turn encourage children to take part in more competitive sports.</li> </ul>		Sports Leaders and Year 5s and 6s supported during Foundation Stage and KS1 Sports Day. They supported in setting up the event and running the different activities and supporting the children along the way. As a result they have developed their leadership skills and have played a part in encouraging younger children to take part in sport.	Continue to use sports leaders as well as staff to promote sporting events and to encourage others to take part in a variety of sporting activities.

### Swimming Data

<b>Other Indicator identified by school: Additional Swimming</b> <ul style="list-style-type: none"> <li>All Year 6 children achieve 25 metres thus meeting the statutory requirements of the national curriculum for PE.</li> </ul>	<ul style="list-style-type: none"> <li>To utilise the coach based at the swimming pool to work alongside teachers.</li> <li>Give extra sessions during the Summer Term for Year 6s who have not met the 25metres.</li> <li>To have active links with at least three local sports clubs</li> </ul>		<ul style="list-style-type: none"> <li>68% of year 6s have now met the 25m statutory requirements</li> <li>45% of year 6 pupils can perform a variety of strokes.</li> <li>26% of year 6 pupils are able to perform safe self-rescue in different water-based situations.</li> </ul> <i>Evidence: certificates, evidence from teachers/swimming instructors</i>	<ul style="list-style-type: none"> <li>The teachers will work together to ensure all staff involved are confident and secure in teaching swimming.</li> <li>Children encouraged to continue swimming lessons outside of school time.</li> <li>Headteacher looking into alternative swimming sessions for next year.</li> </ul>
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Signed off by	
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