

EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>Begin to experiment with mark making using a variety of objects/ tools e.g marks on the ground with water, crayons, chalk, pencil, fingers.</p> <p>Experiment with lines and 2d shapes</p>	<p>Further explore mark making, experiment with drawing lines and use 2D shapes to draw.</p> <p>Use simple shapes and lines to represent objects seen, remembered or imagined.</p>	<p>Explore drawing techniques, begin to apply tone to describe form, develop skill and control with a range of drawing materials including a softer pencil (2b).</p> <p>Begin to explore light and dark tones and represent using shading and smudging.</p>	<p>Develop drawing skills by drawing from direct observation, applying and using geometry and tonal shading when drawing. Use a range of drawing media.</p> <p>Explore a range of graded pencils to experiment with tone.</p> <p>Use cross hatching and stippling.</p>	<p>Draw still life from observation and for mark making. Further develop understanding of geometry and mathematical proportion when drawing.</p> <p>Explore tone using different grades of pencil, pastel and chalk with increasing control.</p> <p>Explore tone using different grades of pencil with increased control. Use stumbling and contour hatching to show 3d objects.</p>	<p>Further develop drawing from observation. Draw using perspective, mathematical processes, design, detail and line.</p> <p>Use perspective by using a single focal point on the horizon.</p> <p>Draw familiar things from different viewpoints.</p>	<p>Learn and apply new drawing techniques such as negative drawing, expression, sketching and still life.</p> <p>Further develop use of perspective and viewpoint.</p> <p>Develop an awareness of composition, scale and proportion.</p>