Communication and Language

Pirate Role Play – half term 1.

Christmas Role Play – half term 2.

Circle time – talking about weekly topics.

Class rules – talking about and deciding our class rules.

Listening to and talking about stories that relate to our weekly topics.

Learn songs that relate to topics i.e. harvest festival and Christmas.

Playing listening games i.e. Simon Says

Group reading practice.

Group phonics practice.

Listen to books and ask/answer questions about the story i.e. what do you think might happen next in the story? What do you think this character is feeling?

Developing the ability to be able to describe what they are doing i.e. being asked what they are doing in continuous provision.

Asking questions during carpet/circle time.

Autumn Term

Reception

**Half Term 1 – overall topic: Pirates**

**Half Term 1 – Weekly Topics: All About Me/ Emotions/ Friendship & Kindness/ People Who Help Us/ Harvest Festival**

**Half Term 2: Christmas**

**Half Term 2 – Weekly Topics: People Who Help Us/ Bonfire/Firework Night/ Remembrance Day/ Diwali/ The Seasons/ Hanukkah**

Expressive Art and Design

Paper plate self-portraits using different materials i.e., wool, paint, paper etc.

Handprints using paint.

Junk models using recycled materials i.e., cereal boxes, milk bottle tops, toilet rolls, cupcake cases, newspaper, cardboard etc.

Learn songs that relate to topics i.e., harvest festival and Christmas.

Develop story lines using the role play area.

Drawing available as part of continuous provision.

Exploring the music and dance from different cultures and religions i.e. Diwali.

Physical Development

Daily writing and mark making activities.

Using outdoor provision.

Practicing handwriting in the writing area.

Choosing time provision: Construction, puzzles/jigsaws, mark making, threading, drawing, writing provision.

Develop a range of ball skills in the outdoor area and PE i.e. throwing, catching, kicking.

Develop the tripod grip for writing through small motor skills activities i.e. using tweezers, threading etc.

Explore the reception unit confidently.

Developing confidence when moving for example using the website GoNoodle for dancing and movement activities.

PSED

Encourage children to take part in a range of activities in the different areas of provision.

Children to be supported in routines: milk, snack, cloakroom.

Formulate positive class rules together.

Tidy up routines.

Personal hygiene support.

Start to manage their own hygiene when visiting the toilet and washing hands.

Start to develop independent skills such as fastening coats, putting on hats and gloves, visiting toilet, washing hands.

Share of a range of stories that encourage children to look after themselves and respect others.

Explore stories about starting school, emotions, kindness and caring for each other through conversations, role-play, small world and puppetry.

Explore the meaning of resilience and why this is important through stories and circle time.

Play circle games and matching games to emphasise turn-taking.

Circle Time.

Maths

1. Subitising – this is when you are able to look at a group of objects & realise how many there are without counting.
2. Counting & correspondence – counting in order with one to one correspondence.
3. Comparison – Measures
4. Pattern recognition
5. Classification – putting objects into groups.
6. Counting, cardinality – Counting a set of items, giving the value of the set & being able to compare this to the amounts in other sets.
7. Using counting to compare
8. Spatial thinking – developing spatial thinking and language linked to position & direction, both in movements and represented as symbols.

Understanding the World

The children will be asked talk about members of their family and community.

They will also be asked to talk about what they like and don’t like, what interests them and what doesn’t.

Forest School – The children will be exploring the outside world as part of Forest School.

Looking at the seasons and the weather and how these change throughout the year.

The children will be exploring different festivals such as the Harvest Festival, Hanukkah, Diwali, Christmas, Bonfire/Firework night and how we celebrate these festivals.

The children will be exploring how people are different through stories, circle time and weekly topics i.e. Diwali and Hanukkah.

The children will be exploring different types of people throughout history as part of Black History Month i.e. Mary Seacole and Frank Bailey (the first black fire-fighter in the UK).

Using the sand tuff tray as part of continuous provision to dig and discover.

Using the water tuff tray to explore floating and sinking, pouring and splashing.

Literacy

Learn to form lowercase letters correctly.

Practice writing their name, with support at first and then independently.

Phonics using the Floppy’s Phonics: Group phonics practice, practicing letter formation.

To start to develop their reading skills i.e. to start to blend sounds they have learnt in phonics into words.

Practice letter formation as part of busy fingers, Phonics and English lessons.

Listen to books and ask/answer questions about the story i.e. what do you think might happen next in the story? What do you think this character is feeling?

Learn a range of vocabulary through stories and circle time – words of the week updated every week.

Autumn Term

Reception 2022

**Half Term 1 – overall topic: Pirates**

**Half Term 1 – Weekly Topics: All About Me/ Emotions/ Friendship & Kindness/ People Who Help Us/ Harvest Festival**

**Half Term 2: Christmas**

**Half Term 2 – Weekly Topics: People Who Help Us/ Bonfire/Firework Night/ Remembrance Day/ Diwali/ The Seasons/ Hanukkah**